

Student Name: \_\_\_\_\_

Date Complete: \_\_\_\_\_

Visual ( )

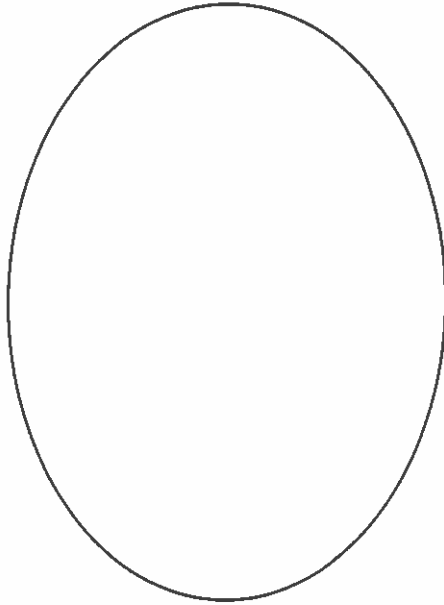
Auditory ( )

Kinesthetic ( )

Analytical ( )

Creative ( )

Practical ( )



F & P Level ( ) RAD Level ( )



Chimook School Division



# The Modality Preferences Instrument

Directions: For each item, circle "A" if you agree that the statement describes you most of the time. Circle "D" if you disagree that the statement describes you most of the time.

1. I Prefer reading a story rather than listening to someone tell it. A D
2. I would rather watch television than listen to the radio. A D
3. I remember faces better than names. A D
4. I like classrooms with lots of posters and pictures around the room. A D
5. The appearance of my handwriting is important to me. A D
6. I think more often in pictures. A D
7. I am distracted by visual disorder or movement. A D
8. I have difficulty remembering directions that were told to me. A D
9. I would rather watch athletic events than participate in them. A D
10. I tend to organize my thoughts by writing them down. A D
11. My facial expression is a good indicator of my emotions. A D

**Total the number of "A" responses in items 1-11 \_\_\_\_\_**

- |  |   |   |
|--|---|---|
| 12. I tend to remember names better than faces.                            | A | D |
| 13. I would enjoy taking part in dramatic events like plays.               | A | D |
| 14. I tend to sub vocalize and think in sounds.                            | A | D |
| 15. I am easily distracted by sounds.                                      | A | D |
| 16. I easily forget what I read unless I talk about it.                    | A | D |
| 17. I would rather listen to the radio than watch TV.                      | A | D |
| 18. My handwriting is not very good.                                       | A | D |
| 19. When faced with a problem , I tend to talk it through.                 | A | D |
| 20. I express my emotions verbally.  | A | D |
| 21. I would rather be in a group discussion then read about a topic.       | A | D |
| 22. I prefer talking on the phone rather than writing a letter to someone. | A | D |

**Total the number of “A” responses in items 12-22 \_\_\_\_\_**

- I would rather participate in athletic events than watch them. A D
- I prefer going to museums where I can touch the exhibits. A D
- My handwriting deteriorates when the space becomes smaller. A D
- My mental pictures are usually accompanied by movement. A D
- I like being outdoors and doing things like biking, camping, swimming, hiking etc. A D
- I remember best what was done rather than what was seen or talked about. A D
- When faced with a problem, I often select the solution involving the greatest activity. A D
- I like to make models or other hand crafted items. A D
- I would rather do experiments rather than read about them. A D
- My body language is a good indicator of my emotions. A D
- I have difficulty remembering verbal directions if I have not done the activity before. A D

**Total the number of "A" responses in items 23-33 \_\_\_\_\_**

# Interpreting the Instrument's Score

- Total the number of "A" responses in items 1-11 \_\_\_\_ (This is your visual score)
- Total the number of "A" responses in items 12-22 \_\_\_\_ (This is your auditory score)
- Total the number of "A" responses in items 23-33 \_\_\_\_ (This is your tactile/kinesesthetic score)

# Triarchic Theory of Intelligences

Mark each sentence T if you like to do the activity and F if you do not like to do the activity.

1. \_\_\_ Analyzing characters when I'm reading or listening to a story
2. \_\_\_ Designing new things
3. \_\_\_ Taking things apart and fixing them
4. \_\_\_ Comparing and contrasting points of view
5. \_\_\_ Coming up with ideas
6. \_\_\_ Learning through hands-on activities
7. \_\_\_ Criticizing my own and other kids' work
8. \_\_\_ Using my imagination
9. \_\_\_ Putting into practice things I learned
10. \_\_\_ Thinking clearly and analytically
11. \_\_\_ Thinking of alternative solutions
12. \_\_\_ Working with people in teams or groups
13. \_\_\_ Solving logical problems
14. \_\_\_ Noticing things others often ignore
15. \_\_\_ Resolving conflicts

16. \_\_\_ Evaluating my own and other's points of view
17. \_\_\_ Thinking in pictures and images
18. \_\_\_ Advising friends on their problems
  
19. \_\_\_ Explaining difficult ideas or problems to others
20. \_\_\_ Supposing things were different
21. \_\_\_ Convincing someone to do something
  
22. \_\_\_ Making inferences and deriving conclusions
23. \_\_\_ Drawing
24. \_\_\_ Learning by interacting with others
  
25. \_\_\_ Sorting and classifying
26. \_\_\_ Inventing new words, games, approaches
27. \_\_\_ Applying my knowledge
  
28. \_\_\_ Using graphic organizers or images to organize your thoughts
29. \_\_\_ Composing
30. \_\_\_ Adapting to new situations



Transfer your answers from the survey to the key. The column with the most True responses is your dominant intelligence.

Column 1

- 1. \_\_\_\_\_
- 4. \_\_\_\_\_
- 7. \_\_\_\_\_
- 10. \_\_\_\_\_
- 13. \_\_\_\_\_
- 16. \_\_\_\_\_
- 19. \_\_\_\_\_
- 22. \_\_\_\_\_
- 25. \_\_\_\_\_
- 28. \_\_\_\_\_

Column 2

- 2. \_\_\_\_\_
- 5. \_\_\_\_\_
- 8. \_\_\_\_\_
- 11. \_\_\_\_\_
- 14. \_\_\_\_\_
- 17. \_\_\_\_\_
- 20. \_\_\_\_\_
- 23. \_\_\_\_\_
- 26. \_\_\_\_\_
- 29. \_\_\_\_\_

Column 3

- 3. \_\_\_\_\_
- 6. \_\_\_\_\_
- 9. \_\_\_\_\_
- 12. \_\_\_\_\_
- 15. \_\_\_\_\_
- 18. \_\_\_\_\_
- 21. \_\_\_\_\_
- 24. \_\_\_\_\_
- 27. \_\_\_\_\_
- 30. \_\_\_\_\_

Total Number of True:

Column 1 Analytical

Column 2 Creative

Column 3 Practical

