# Miss Foley

Health 9: USC5 Food Policy  **Our School Policy**

**Healthy School Food Policy Assignment**

**The Challenge:**

Design a 2-page proposal that would promote healthy nutrition within our school community. Some ideas of where you could start brainstorming:

* Noon hour Canteen
* Cooking Club
* School Community Council Lunches/Hot Meals
* Snack basket ideas
* Concession Stands
* Positive Lifestyle’s Day
* Feel free to run any other fabulous ideas by your teacher!

You will write **at least 2 pages typed** on why you think your idea will benefit our school community including the following formatting criteria:

1. Times New Roman font
2. Size 12
3. Margins at 2.54
4. Double spaced

**Your assignment must include the following content:**

1. An explanation of your idea
2. An explanation why your idea will benefit the health of our school
3. Detailed pros and cons towards the idea (can be chart form)
4. What is the cost to fulfill this proposed idea? Consider how much produce, products, and labour will cost. How much time will be required to accomplish this idea?
5. Explain steps needed to make your idea happen. Who is involved?
6. You must do a survey of your ideas with at least 10 students in the school (max. 5 from your class). How you design the survey is up to you.
7. Create and design promotional/media tactics to help promote your idea for healthy food policy in our school. How would you get the message across to other students in the school?

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**Healthy School Food Policy RUBRIC**

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| **Criteria** | **0 marks** | **1 marks** | **2 marks** | **3 marks** | **4 marks** |
| **Sentence Structure** | Did not use any full sentences. | Rarely used full sentences. | Sometimes used full sentences | Frequently used full sentences. | Always used full sentences. |
| **Healthy Policy Idea** | Idea does not help student population eat healthy and has extreme money or resource barriers. | Idea does not help student population eat healthy and has money or resource barriers. | Idea was plausible to help student population eat healthy with money or resource barriers. | Idea was plausible to help student population eat healthy with slight money or resource barriers. | Idea was plausible to help the student population eat healthy without money or resource barriers. |
| **Survey** | Survey was not conducted. | Survey conducted does not describe the consumer’s opinions at all. | Survey conducted inaccurately describes the consumer’s opinions. | Survey conducted that describes the consumer’s opinions. | Survey conducted that accurately describes the consumer’s opinions. |
| **Student Approval** | Survey was not conducted. Data unavailable for analysis. | Survey data suggests that this idea would not work because there would be no support from consumers. | Survey data suggests that this idea could work but there would be little support from consumers. | Survey data suggests that this idea that would get support from consumers. | Survey data suggests that this is an excellent idea that would gain a lot of support from consumers. |
| **Detailed** | Details not included for any of the required criteria: cost, consumer interest of products, time required and resources available. | Details about 1 out of the four required criteria are included: cost, consumer interest of products, time required and resources available. | Details about 2 out of the four required criteria are included: cost, consumer interest of products, time required and resources available. | Details about 3 out of the four required criteria are included: cost, consumer interest of products, time required and resources available. | Full details included about cost, consumer interest of products, time required and resources available. |
| **Promotion** | Promotional techniques not present. | Promotional techniques are not appealing to the eye and are unclear. | Promotional techniques are appealing to the eye but unclear. | Promotional techniques are interesting and clear. | Promotional techniques are eye appealing and clear. |

**Comments:**

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