**Experience and the Developing Brain:**

**Children’s Toys Investigation**

**Research:**

Use the provided class time to investigate different types of children’s toys. Things to consider investigating:

1. Read the linked articles below
2. Your top 5 favorite toys from childhood
3. Toys from different cultures
4. “Top 10” reviewed toy lists – for education, for creativity, for gender neutral, etc.
5. Active toys vs non-active toys
6. The intended purpose of toys
7. The impact on cognitive development
8. The impact on emotional development
9. The impact on gender identity roles

[Psychology Today: The Toy Your Child Really Needs](https://www.psychologytoday.com/blog/raising-resilient-children-and-teens/201111/the-toy-your-child-really-needs)

[MIT Technology Review: Toy Psychology](http://www.technologyreview.com/notebook/425123/toy-psychology/)

[Psychological and Educational Evaluation of Toys in Moscow Center of Play and Toys](http://psyjournals.ru/en/articles/d44299.shtml)

[What the Research Says: Impact of Specific Toys on Play](http://www.naeyc.org/content/what-research-says-toys-and-play)

**Reporting:**

Choose one (1) toy that illustrates your research well. Create a one (1) page visual impact poster, to be shared publicly, that shares the information found from your research of #6-9 above.

1. The intended purpose of toys
2. In what ways are the toys that children play with influencing their cognitive development?
3. In what ways are the toys that children play with influencing their emotional development?
4. In what ways are the toys that children play with influencing their gender identity roles?