

# IN MISS FOLEY'S CLASSROOM IT IS EXPECTED THAT:

- ☺ You are making **EVERY EFFORT TO BE ON TIME**. You are considered late once the bell has rung if you enter the classroom after I do. **PLEASE INFORM ME**, at an appropriate time, **AS TO WHY YOU WERE LATE**. If it is on-going habit that affects your or other students' ability to learn, it will be addressed further.
- ☺ "Not left in your locker" **CELL PHONES MUST BE PUT ON AIRPLANE MODE, TURNED OVER AND PLACED VISIBLY ON THE CORNER OF YOUR DESK**, unless you've been granted teacher permission to use it during assigned work time or for a teacher requested academic purpose.
- ☺ **HEADPHONES ARE PHYSICALLY REMOVED** while lesson is being taught and are **NEVER ALLOWED DURING EVALUATION**, such as Check for Understandings, Quizzes, Exams, Challenges, etc. Using headphones while working requires teacher permission. You **MUST HAVE A PREMADE PLAYLIST READY AND YOUR DEVICE MUST STAY UNTOUCHED ON TOP OF THE DESK IN PLAIN SIGHT** so that it does not become a distraction to either yourself or others.
- ☺ Generally, there will only be **ONE PERSON ALLOWED OUT OF THE CLASSROOM AT A TIME**.
- ☺ Each student has **20 REQUESTED HALLWAY PASSES PER SEMESTER**. Use them wisely.
- ☺ **IF YOU MISS A CLASS, YOU ARE RESPONSIBLE FOR WHAT YOU MISSED**. Be sure to ask myself or one of your peers. Handouts are kept by the teacher for pickup; missed notes are not photocopied or printed unless you were missing due to something that was out of your control.
- ☺ Your **MARK IS BASED ON THE MOST CURRENT EVALUATION**. You are **WELCOME TO CHALLENGE** any assignment, quiz or exam that does not accurately reflect what you have learned. You are allowed **A MAXIMUM OF FOUR (4) CHALLENGES PER SEMESTER**.
- ☺ **USE CLASS TIME WISELY** to reap the benefit of having less homework - outside of preparing for assessments. There are **SOFT DEADLINES** which are officially due at the end of the last work period granted while still being able to hand it in for up to one week. There are **HARD DEADLINES** where 0% is automatically given for missing a hard deadline without prior conversation.

Soft deadlines are pending 0% as INC for one week before officially becoming 0%.

*INC = Pending Zero (can STILL hand it in)      Zero = Hard deadline or end of term/semester (can NO longer hand it in)*
- ☺ **CHALLENGES WILL ONLY BE WRITTEN DURING CHALLENGE WEEKS**. Signs are posted in the classroom that week, Remind texts are sent & future dates can be found on the Challenge Sign-Up Sheet beside the teacher's computer in the Bio Lab. Only assessments since the previous Challenge Week are fair game to be challenged.
- ☺ **ALL CHALLENGES & ASSIGNMENTS** must be **COMPLETED & HANDED IN 1 WEEK PRIOR** to the **END OF EACH REPORTING TERM**. Arrangements can be made to challenge any evaluation done in the last week of the semester, if necessary.

**THIS TERM'S DEADLINES ARE:** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

- ☺ You **RESPECT EACH OTHER, EACH OTHER'S OPINIONS & EACH OTHER'S CONTRIBUTION**.
- ☺ You **DO NOT WAIT UNTIL EXAMS TO FIND OUT THAT YOU NEED HELP!** If you find that you are having difficulties & would like extra help/reteach, sign up for a time for intervention time, noon or after school. Do not wait for exams!!

## YOU WILL NEED:

- OPEN MIND
- DESIRE TO WORK HARD
- DESIRE TO LEARN
- 3 RING BINDER
- PENS/PENCILS/COLORS
- TEXTBOOK (IF ISSUED)
- HIGHLIGHTER

## YOU WILL NOT NEED

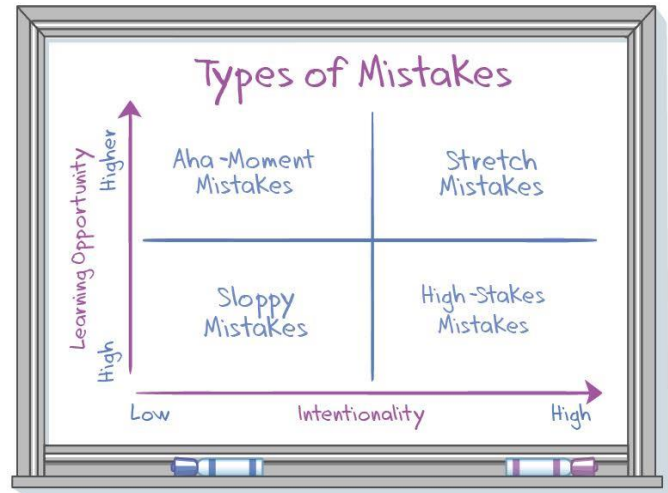
(Leave it in your locker):

- CELL PHONE, UNLESS REQUESTED
- HAT (EXCLUDING HAT DAY)
- UNHEALTHY FOOD
- FOOD IN SCIENCE LAB CLASSROOMS**
- BEVERAGES ALLOWED INCLUDE:  
**WATER, 100% FRUIT JUICE, AND MILK**



## COLOR NIGHT AWARDS for this course celebrate students who embody:

1. Work Hard – Be Kind
2. A Growth Mindset
3. Their “Best Self” as a learner... students focused on quality food, water, exercise, sleep, sustained focus, and healthy relationships for neuro-genesis & neuro-plasticity.
4. The ability to think at multiple levels of Bloom’s Taxonomy.
5. Making stretch mistakes allowing them to fail forward.
6. A highly respectable level of competence with the course content.



## What Kind of Mindset Do You Have?



I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.



I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

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## Fixed Mindset vs. Growth Mindset

Based on the work of Dr. Carol Dweck

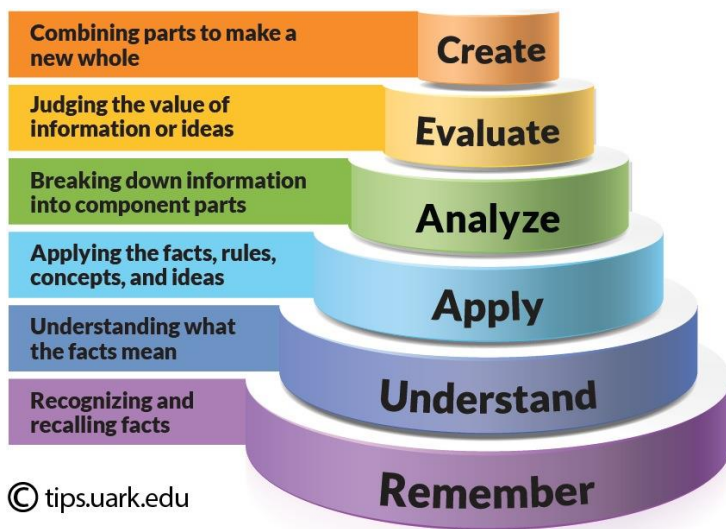
I believe that my [Intelligence, Personality, Character] is inherent and static. Locked-down or fixed. My potential is determined at birth. It doesn't change.

I believe that my [Intelligence, Personality, Character] can be continuously developed. My true potential is unknown and unknowable.

Fixed Mindset



Growth Mindset



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**I  
Don't  
Know...  
YET**