



#PhysEd Inquiry Cycle

Student Version

Connection

Why are we doing this unit?
How is this already
a part of my life?



Valuation

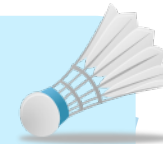
What is important about what I
have learned?



Action

SO WHAT?

What do I want to change now?
How can this affect me and others?



Invitation

What knowledge & skills do I need
to be successful? What are my
questions and ideas?



Representation

How can I share what I have learned?



Tension

What am I finding difficult? What do I
really need to know or be able to do
to be successful?



Revision

How have I improved? How could I
improve further?



Demonstration

What do I need help with to be successful
at these games/activities/sports?



Investigation

What problem or idea am I
investigating?



Adapted from Kathy Short Ph.D.
The University of Arizona