

Psychology 30 Course Outline

Instructor: Ms. Jennifer Foley

Phone: 297-2733 Ext. 241 **E-mail:** jfoley@chinooksd.ca

Remind Text: text @psych30fun to (289) 814-2293 **Google Classroom Code:** v5zkhcw

Course Mark

Exams & Major Assignments will be worth
twice as much as
Assignments & Quizzes daily work.

Final Mark

Course Outcomes = 80%
(Specific details below)
Final Exam/Project = 20%

Course Overview

Psychology 30 is designed for students to explore the factors influencing biological, cognitive, emotional and spiritual development across the lifespan. Students will learn about human growth and changes in behavior from infancy through adulthood and examine the impact of nature and nurture on human development. Students will also investigate major theoretical perspectives; research methods and Saskatchewan First Nations and Métis perspectives related to lifespan development and engage in investigative inquiries of contemporary psychology issues.

Introduction to Developmental Psychology = 10%

P30.1 Examine historical shifts in psychology including major theoretical perspectives and research methods related to lifespan development using various cultural perspectives.

P30.2 Investigate theories of nature and nurture and the impact of biological, cognitive, emotional and spiritual factors on lifespan development.

Developmental Psychology Foundations = 20%

P30.6 Investigate ways in which biological influences affect thoughts, feelings and emotions in relation to development.

P30.7 Examine cognition as it applies to lifespan development.

Growing Up = 30%

P30.3 Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from conception to five years.

P30.4 Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from 6 to 12 years.

P30.5 Investigate factors that influence development of the four dimensions (i.e., biological, cognitive, emotional, spiritual) from adolescence to early adulthood.

Adulthood = 30%

P30.8 Examine interconnectedness of the four dimensions (i.e., biological, cognitive, emotional, spiritual) of the whole person through lifespan development.

P30.9 Investigate various sociocultural factors that influence adulthood.

P30.10 Investigate contemporary developmental psychology issues.

Exploration = 10%

P30.11 Design and carry out a detailed exploration of one or more topics of personal interest relevant to Psychology 30 using an ethical perspective.

