

Grade Two Physical Education Record of Student Achievement

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Outcome 2.3 Locomotor Skills Page 1 of 2		Criteria for Achieving the Outcome (based on the indicators)														Notes
Students		Uses performance cue words connected to locomotor mov't	Say and use performance cues to describe movement	Walk and run forward /backward at varying speeds w/o colliding	Walk forward/backward in time with partner	Walk and run through obstacle courses	Jump forward/sideways and land in control	Jump forward/sideways off raised objects in control	Mimic movements of others	Perform a travelling sequence as described by teacher	Create and perform with or w/o partner travelling sequence	Can control jump backward and land (see BMP checklist)	Hop forward at least 5 times (see BMP checklist)	Skip forward at least 5 times (see BMP checklist)		

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Outcome 2.7 Rhythmical Movement	Criteria for Achieving the Outcome (based on the indicators)												Notes
	Students	Travel in time to a variety of rhythms	Create and perform traveling/ non-traveling mov'ts with objects	Replicate series of 4 to 6 mov'ts in sequence lead by others	Vary body shapes and level of mov't (transition smoothly)	Move cooperatively in time to rhythm (manipulating objects)	Vary intensity of movement (incorporate smooth transitions)	Create rhythmical movement sequences (with & without music)	Move rhythmically to established dances from various cultures				

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