



TUNING IN

- What do you know about this game/sport?
- What questions do you have?
- What do you need to know?
- What is a possible answer to my question?
- What interests you about what we are doing?
- How does it make you feel?
- What other activities/sports are similar to this?
- What experiences of this have you already had?
- Why might this be of value/interest to you?

FINDING OUT

- What equipment/resources do we need?
- Where can we find them?
- How can you find the answers to your questions?
- Who is an expert at this activity/sport?
- How can you improve at this activity/game?
- Who can help you to improve?
- What strategies/tactics will help you to succeed this game?

SORTING OUT

- Which questions have you already answered?
- What new questions do you have?
- What is the most important thing to understand about this activity/sport?
- What has been helpful in improving your skills/understanding of this game?
- What is not helpful?
- How is your skill set changing/growing?
- What connections are you making?

GOING FURTHER

- How can the tactics/strategies be applied to other games/activities?
- How can you help your team members to better perform/understand the game?
- What can you do to improve your understanding/performance even further?
- What goals do you now have for further improvement?
- How might you stretch or challenge yourself further?

TAKING ACTION

- How can you share your new knowledge/skills?
- Who will you share this with?
- What have I learnt that I can use in other games/sports?
- How has my understanding of this game/sport changed?
- What was your highlight of this activity/game?

REFLECTING

- What have you learnt about this sport/game?
- Why is this important?
- How do you feel about your improvement and understanding of this game?
- Are you satisfied with your improvement?
- Have you answered your earlier questions?
- What have you learnt about yourself?

Teacher Questions for Reflecting on #PhysEd Understandings